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Information on short, credit-bearing courses in EUGLOH WP2

Background

In the EUGLOH Work Package 2 (WP2) task “Joint Learning Pathways” one of the actions is to offer short credit-bearing courses of between 1 and 7.5 ECTS. In EUGLOH the majority of the credit bearing short courses will be in WP2, but some courses will also be organised by WP3 with a focus on research and in WP4 on entrepreneurship and innovation.

EUGLOH is dedicated to the very broad spectra of global health challenges that we are facing. The objective of the courses is to prepare our students with both the knowledge and the skills required to address these challenges. To reach that objective all faculties and subject areas need to be involved and an interdisciplinary approach will be helpful.

Objectives

To have short courses offered by EUGLOH open for the EUGLOH student community is a way to take internationalisation to a new level. Contributing to internationalisation at home and enabling more students to participate will give the students ample opportunities to meet, learn and contribute together. The core of EUGLOH is to create a community that is wider than just the universities themselves and to put the European values into practice.

Short, credit bearing courses are popular among the students since it makes it easy for them to combine the courses with full time studies. The students can get a unique profile that reflects both the interest of the students and the demands of society. The students will get a wider offer of courses to choose between compared to it they were limited to their own home university. The courses can either be very broad and appeal to many students, or they can be highly specialised and offer students opportunities that are not available at their home institutions.

By co-creating courses and by including guest lecturers from other partners, these different forms of cooperation will hopefully lead to other forms of collaborations between teachers as well. Perhaps ideas for longer courses or even joint programmes will be born, making the partner universities connect even more closely.

There are other activities that are going to be closely connected to the offering of these short, credit bearing courses. In WP2 there will also be seed money to apply for to develop courses and programmes with EUGLOH partners. A guest lecturer programme will be established to facilitate teachers connecting and finding ways of teaching within each other's

courses. In addition to that, WP2 will offer seminars and workshops where one can get support and new ideas on how to co-create courses and programmes.

The size of the courses

Short courses are in this context defined as 1-7,5 ECTS. Courses that are running part-time and that are rewarded with a few credits will be most attractive for students and easiest for teachers to run.

Courses with a blended or physical format can have the on-site learning fulltime for 2-5 days. Students will get a scholarship from EUGLOH to meet the cost of travelling, accommodation, and subsistence. The administration of the scholarships is done by the EUGLOH offices at the sending partner institutions.

Mobility targets

The majority of courses in WP2 will be offered only online as virtual courses. Virtual courses will be a sustainable and cost-effective way to reach many students and they will make it easy for the students to attend.

The mobility targets during the four-year period for the short, credit bearing courses are: 3000 students in virtual courses, 500 students in blended courses and 400 students in courses that are only physical.

Since the alliance consists of 9 partners, and the mobility targets are quite high, courses that can have many participants are especially welcomed.

Subjects that can be covered

Global Health is to be understood in a very broad sense, covering all subject areas but with a focus on interdisciplinarity. Some examples of subjects for courses are:

- Communication and interculturality skills for creating change.
- Art and creativity in the health sector.
- How to put sustainable development goals into practice.

Budget

The WP2 budget for offering courses is shared between the partners in accordance with what courses they are offering for the EUGLOH student community, what other ways partners are financing the courses with and what mobilities for students and staff that are taking place. It is not necessarily split in equal parts. The task group “Joint Learning

Pathways” has representatives (both academic staff and administrative staff) from all nine partner institutions as well as student representatives and will make the decisions on how to distribute the funding.

Courses where the university is not requesting any funding from EUGLOH must also be approved by the work package and be in line with the EUGLOH Handbook of Joint Operational Procedures. In both cases, getting an approval from WP2 is a way to ensure that the courses don’t overlap in time or content. Input from the work package can contribute to the quality of the course. An approval is also a condition for publishing the course on the EUGLOH and to get the support of the communication officers.

To make use of the possibilities of Erasmus+ Blended Intensive Programme (BIP) is also encouraged.

The local EUGLOH office at the partners institution will be able to offer advice on budget issues.

Eligible costs

In the course proposal the partners can ask for funding, which can be used to cover costs for teachers’ hours, costs for administration. The costs for teachers can include both teachers from the host institution as well as from partners offering guest lecturers, or are contributing in other ways.

The costs for mobility of the students participating in the course is also included. If physical presence of teachers from other partners is required and Erasmus+ staff mobility can’t be used one can also ask for funding to cover staff mobility.

For courses with physical mobility, one can ask for means to provide one meal or one other social event. The costs must be in relation to the local subsistence costs. The students are getting a scholarship to cover their costs for food and double funding must be avoided.

Other costs for things like excursions or laboratory consumables are also eligible.

Proposals of courses

The following criteria will be used by the task group when deciding on what proposed courses to support. Each of the ten criteria will be assessed on a scale from 1-4 (where 1 corresponds to not recommended and 4 corresponds to strongly recommended). The criteria are not listed in any particular order.

The timing of all courses must be in line with the “EUGLOH Handbook of Joint Operational Procedures” and must be open to students at all EUGLOH partner universities to apply for.

- a) If it is a course that has been offered before: What did the evaluation of the course say?
- b) Is the course taught in an inclusive way offering students with special needs equal opportunities?
- c) Is the course using a student-centred pedagogy?
- d) Is the course using innovative pedagogy?
- e) Are teachers from two or more partner universities cooperating, either as guest lecturers or by co-creating the course?
- f) Will it in an effective way make WP2 reach the mobility targets? The mobility targets are 3000 students in virtual courses, 400 in physical courses and 300 in blended courses (over the four-year period for all partners).
- g) Is the cost per ECTS and student reasonable, also considering the administrative workload with smaller courses?
- h) Does the timing of the course work for students at most partners?
- i) Is it attractive and suitable for the targeted students?
- j) Is there an intention to repeat the course several times? This makes courses more effective to run and easier for the students to discover and gives a sustainable course offer.
- k) Has the course been developed with the support of EUGLOH Seed Money Programme?

On top of the above mentioned set of criteria the task group will also take into account if the course is proposed by a partner that has, so far, contributed with few courses.